

Personalized Learning

MLA

06 March 2017

MSCD Board of Education



Personalized Learning

Student stories

Select MLA students will share their personalized learning experiences.

Vanessa Engel is at MLA one afternoon a week to assist identified XLP students.

ROV Performance Assessment



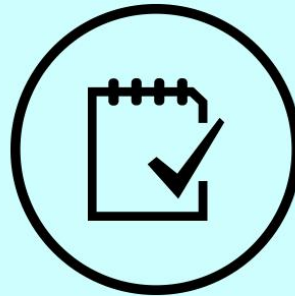
Overage and Undercredit? How Competency-based Education Can Help

Personalized, Self-paced Learning



Provides Alternatives to Repeating Full Courses

Demonstration of Mastery



Accelerates Student Advancement

Personalized Learning Goals



Addresses Potential Student Motivation or Connection

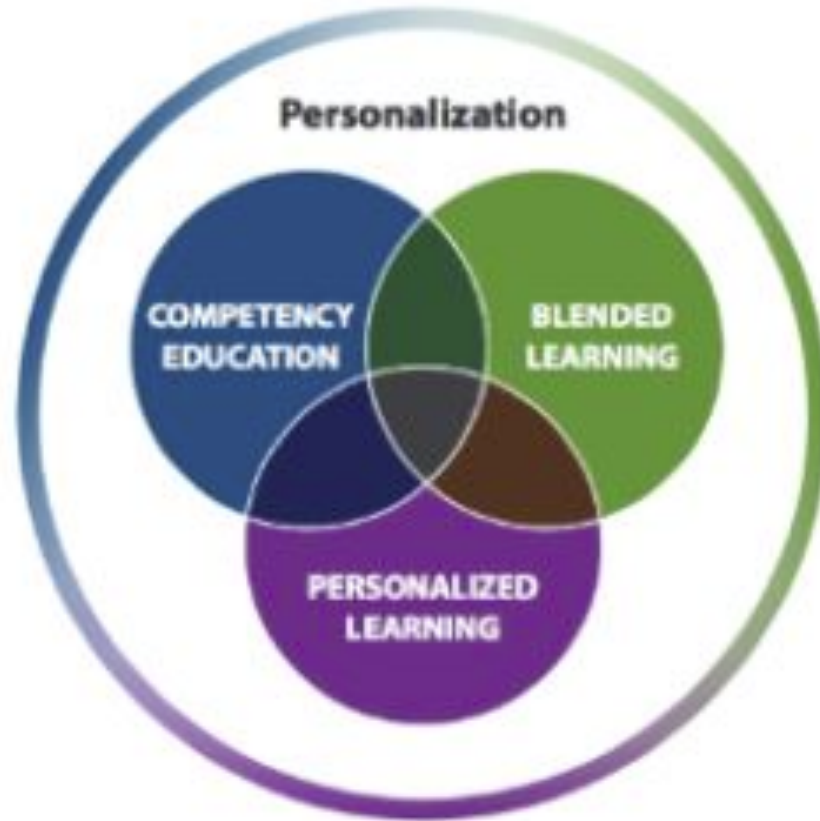
Time as an instructional variable

- Educational psychologist and researcher Benjamin Bloom concluded:

We are expressing the view that, given sufficient time and appropriate types of help, 95% of students ... can learn a subject up to a high level of mastery. We are convinced that the grade of 'A' as an index of mastery of a subject can, under appropriate conditions, be achieved by up to 95% of the students in a class. (p. 4).

<http://corwin-connect.com/2017/02/new-direction-development-rubrics/>

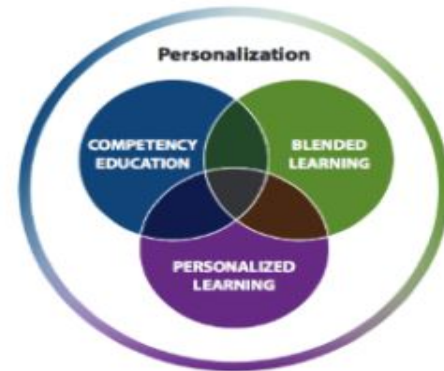
How does this all fit together?



CBE, PL, BL....

Think about them as....

- **Personalization**
 - As the overall system goal as compared to a factory model
- **Competency Education**
 - A structural foundation designed to ensure students are learning and progressing
- **Personalized Learning**
 - Meeting each students' needs, with voice and choice in how, what, where, and when they learn based on interests; an approach to ensure students are engaged and getting the instructional opportunities and supports they need to be successful
- **Blended Learning**
 - An instructional delivery system -- using both online and face-to-face instruction -- as a powerful delivery system that can be used to enable competency education and personalized learning



One of MLA's tools:
Personalized Extended Learning Opportunity (PELO)

Primary acquisition of knowledge and skills through instruction or study outside of the traditional classroom methodology

- Linked to Iowa Core standards, usually in multiple domains
- Guided, quasi-independent study through private instruction, performing groups, internships, apprenticeships, non-traditional courses, online courses
- Students demonstrate new knowledge, skills, or competencies
- Stretches student creativity and leverages outside resources/expertise
- Linkages to career pathways and student interests
- Time, hours, mode, and method are flexible (weekends, school break times, evenings, summers, are all in play.)

MLA Instructional Excellence National Recognition



- MLA is featured as a demonstration program for disruptive innovation in the area of blended learning.
- MLA is the only Iowa entity to receive this recognition.

Resources

- <https://www.edelements.com/blog> (Personalized Learning/ Blended Learning)
- <https://youtu.be/3KSVP0wJ9L8> (Blended Learning/MOOC)
- <https://vimeo.com/89546618> (Blended Learning defined)
- https://drive.google.com/file/d/0B7pel_3dUtRSSDFfRUlwZ05KdFk/view?usp=sharing (Defining and Integrating Blended, Personalized and Competency Based Education)
- <https://youtu.be/o0TbaHimigw> (Blended Learning and classroom learning)
- <http://www.christenseninstitute.org/blended-learning/>
- <http://corwin-connect.com/2017/02/new-direction-development-rubrics/>

Resources (2)

- http://www.blendedlearning.org/directory/schools/marshalltown-learning-academy-2#tab_program7540
- <http://www.blendedlearning.org/6-tips-from-blended-learning-innovators-leading-change/>
- https://drive.google.com/file/d/0B7pel_3dUtRSVEIwZjlqOWd6Tlk/view?usp=sharing
- https://drive.google.com/file/d/0B7pel_3dUtRSTHNLQ3pETk1UUGs/view?usp=sharing
- <https://sas.illuminate.com/site/external/jwsdetect/playback.jnlp?psid=2016-04-20.1037.M.9E9745BF665185038E8E7D125A2543.vcr&sid=253>

Above link is a webinar that requires Blackboard Collaborator (free download)

Questions

